

A terrible day

Fertigkeit: Leseverstehen

Niveau A1

Ich kann einfache Texte zu verschiedenen Themen im Wesentlichen verstehen, auch wenn ich nicht alle Wörter kenne

Deskriptor:

Ich kann bei kurzen Geschichten, Reimen, Gedichten usw. verstehen, worum es geht, wenn mir Bilder dabei helfen.

Beschreibung:

Die Schülerinnen und Schüler ordnen Bildern in einer Bildergeschichte die richtigen Sätze zu.

Organisationsform:

Einzel- oder Partnerarbeit

Zeitaufwand:

ca. 25 Minuten

Erfüllungsgrad:

Die Aufgabe gilt als erfüllt, wenn 4 von 6 Items richtig zugeordnet wurden.

Spiegelbild-Aufgabe:

Schreiben: Die Schülerinnen und Schüler schreiben die Geschichte um, indem sie andere Sätze zu den Bildern finden.

Material / Medien:

Arbeitsanweisung

Arbeitsblatt I und II

Lösungsblatt

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Arbeitsanweisungen

Für diese Aufgabe brauchst du:

- ⇒ die Arbeitsblätter I und II *A terrible day*
- ⇒ Schere und Klebstoff

Gestern stand Toby wie jeden Morgen auf. Doch alles war anders.

- ⇒ Schau dir die Bilder genau an.
- ⇒ Lies danach die Texte auf Arbeitsblatt II.
- ⇒ Schneide sie aus und ordne sie den richtigen Bildern zu.
- ⇒ Klebe sie dann unter die Bilder.

6-5 richtige Antworten	= ☺ (sehr gut!)
4-2 richtige Antworten	= ☻ (okay!)
1-0 richtige Antworten	= ☹ (du brauchst noch mehr Übung!)

You need:

- ⇒ worksheets I and II *A terrible day*
- ⇒ a pair of scissors and some glue

Yesterday Toby got up like every day. But today everything is different

- ⇒ Look at the pictures carefully.
- ⇒ Read the texts on worksheet II.
- ⇒ Cut out the texts and find the right text for each picture.
- ⇒ Glue the texts under the pictures.

6-5 right answers	= ☺ (very good!)
4-2 right answers	= ☻ (okay!)
1-0 right answers	= ☹ (you need more practice!)

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Arbeitsbogen I
Worksheet I

| With him, only a few people were in the bus.

| At 8.05 he arrived at his school. Nobody was there. The doors were closed.

| While he was having his breakfast he wondered why his parents were still sleeping.

| Yesterday, Toby's alarm clock woke him up at 7 o'clock. He was still very tired.

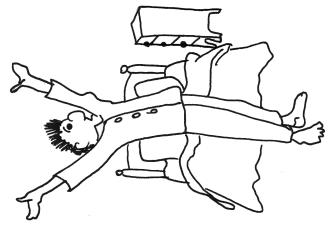
| Nobody awake at home, no people at the bus stop. Suddenly he knew what was wrong: It wasn't Monday but Sunday!!

| At 7.30 he hurried to the bus stop. He was the only person waiting for the bus.

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Arbeitsbogen II
Worksheet II

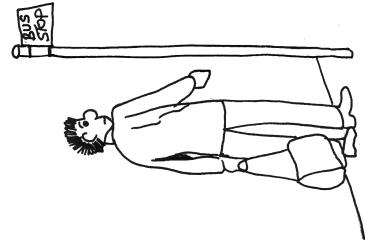
1.



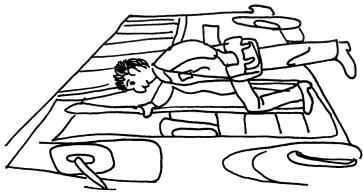
2.



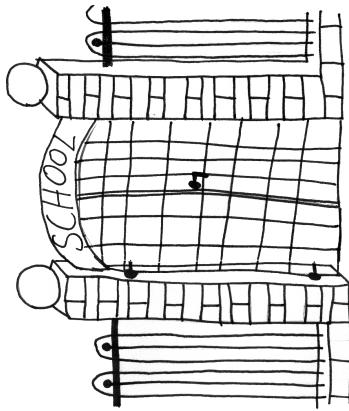
3.



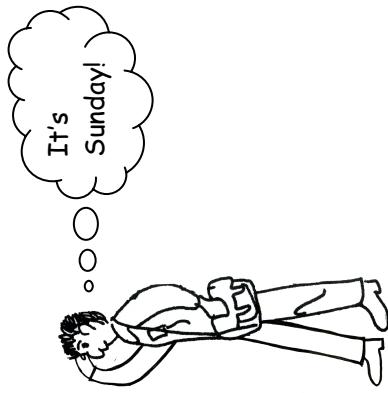
4.



5.



6.



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Lösungen Solutions



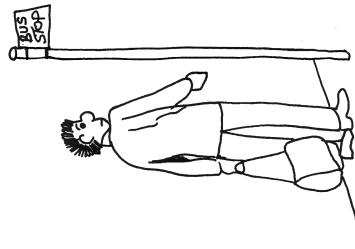
1.

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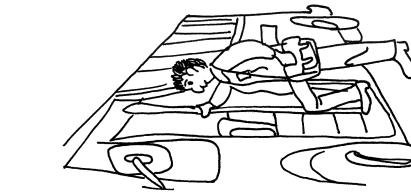
2.

While he was having his breakfast he wondered why his parents were still sleeping.



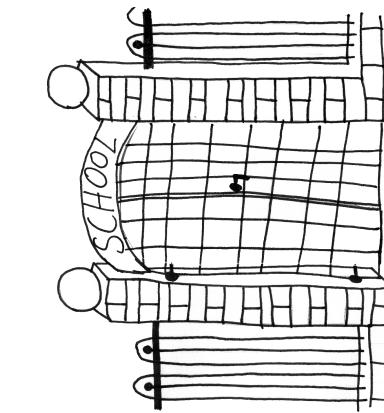
3.

At 7.30 he hurried to the bus stop. He was the only person waiting for the bus.



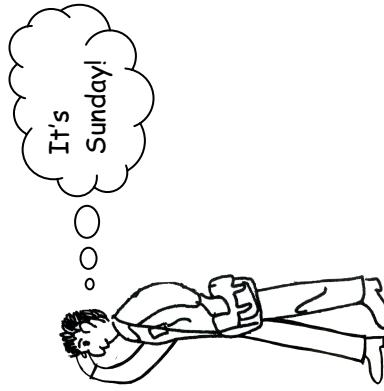
5.

With him, only a few people were in the bus.



6.

At 8.05 he arrived at his school. Nobody was there. The doors were closed.



Nobody awake at home, no people at the bus stop. Suddenly he knew what was wrong: It wasn't Monday but Sunday!!