



Film	
Fertigkeit: Hörverstehen	Niveau B1 Ich kann längere Texte und Gespräche aus bekannten Themengebieten verstehen, wenn klar und deutlich gesprochen wird.
Deskriptor: Ich kann Beschreibungen und Berichten die wichtigsten Informationen entnehmen.	
Beschreibung: Die Schülerinnen und Schüler sehen sich zunächst die Aufgaben an; dann hören sie die Texte von der CD zweimal an; danach kreuzen sie auf dem Arbeitsbogen die entsprechenden <i>statements</i> an.	
Organisationsform: Einzelarbeit	
Zeitaufwand: ca. 15 Min.	
Erfüllungsgrad: Die Aufgabe gilt als erfüllt, wenn 6 von 10 Punkten richtig angekreuzt wurden.	
Spiegelbild-Aufgabe: <u>Sprechen:</u> Die Schülerinnen und Schüler erzählen ihren Partnern von einem Film, der ihnen gut gefallen hat. Verbunden mit Spr B1-2	
Material / Medien: Hörtext(e) auf CD Arbeitsblatt Lösungsblatt	

Transkript

1. Yes, it's actually not the kind of film I usually like, but I have to say it was done rather well. I guess because it wasn't all special effects. There was actually some plot and characterization, too. And the robots were really very funny and sweet. And they did provide some comic relief from the big planetary battle scenes. No, could have been a lot worse. (0:24min)

2. Oh, it was adorable. I think we enjoyed it more than the kids did! It was about this little toy cowboy who feels threatened when his owner, you know, a little boy, gets a new robot-thing for Christmas. The animation was fantastic! It really did look real. Still, don't think they draw them by hand these days, do they? It's all done by computer. (0:23min)

3. Yeah, it was some kind of sentimental rubbish about a policeman who falls in love with a bank clerk who he meets after a robbery. Typical stuff. They move in together, split up, get back together. Bit boring, really, to tell you the truth. (0:14min)

4. Well, it was Barry's choice and I thought, 'Oh no, what's he gone and got this time?' But it was actually really rather fun. Loads of car chases and people doing impossible things like jumping from one building to the next. And the scene in the cable car at the end was ... well, I was literally on the edge of my seat. No, very good. (0:21min)

5. 'Return of the Vampire' it was called, or something like that. Made in 1964, but still quite scary. About an aristocrat, who's actually the grandson of Count Dracula, living in London. Loads of blood, and of course they get him in the end, but not bad at all really. (0:19min)

Source:

http://www.onestopenglish.com/tefl_skills/listening.htm

Onestop Teaching Listening Skills: Activity 8: Talking about films

Tasks:

- Look at the questions for this part.
- Then listen to the recording twice.
- You will hear several people talking about films they have seen recently.
- Put a tick (✓) in the correct box for each question.

Task 1:

Speaker 1: Why did the speaker like the film in the end?

- A It was all special effects.
B There was some plot and not too much characterization.
C The way the robots were presented was nice.
D There were no battle scenes.

Speaker 2: What is the film about?

- A a cowboy who makes friends with a robot
B a little boy getting a new toy cowboy
C children looking forward to Christmas
D a little boy getting a robot which scares his toy cowboy

Speaker 3: How does the speaker describe the relationship between the two main protagonists?

- A a typical on-and-off relationship
B a very difficult love affair
C a very rare kind of affair hardly to be seen on TV
D a very passionate love affair

Speaker 4: In what mood was the speaker at the end of the film?

- A full of tension
B totally bored
C close to tears with laughter
D glad that the film was over

Speaker 5: Who is the main protagonist in this film?

- A a girl who is Count Dracula's niece
B Count Dracula himself
C a nobleman whose grandfather is Count Dracula
D an aristocrat who knows the grandson of Count Dracula

Task 2:

What did each person think of the film they saw? Tick (✓) the correct answer.

	Very good	Good	Not very good
Speaker 1:			
Speaker 2:			
Speaker 3:			
Speaker 4:			
Speaker 5:			

Lösungsblatt

Solutions

Task 1:

1. C	2. D	3. A	4. A	5. C
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Task 2:

1. good	2. very good	3. not very good	4. very good	5. good
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