



| At the station | |
|---|--|
| Fertigkeit: Hörverstehen | Niveau B1 Ich kann längere Texte und Gespräche aus bekannten Themengebieten verstehen, wenn klar und deutlich gesprochen wird. |
| Deskriptor: Ich kann Anweisungen, Aufforderungen, Auskünfte ohne größere Mühe verstehen und darauf reagieren. | |
| Beschreibung: Die Schülerinnen und Schüler hören drei Bahnhofsdurchsagen und bearbeiten die zugehörigen <i>multiple-choice</i> Aufgaben. Die Durchsagen werden zweimal vorgespielt. | |
| Organisationsform: Einzelarbeit zu Hause mit CD oder in der Klasse | |
| Zeitaufwand: ca. 20 Minuten | |
| Erfüllungsgrad: Die Aufgabe gilt als erfüllt, wenn 6 von 9 Aufgaben richtig angekreuzt wurden (2 x 3 von 3). | |
| Spiegelbildaufgabe: -- | |
| Material / Medien: Hörtexte auf CD Arbeitsblatt Lösungsblatt | |

Transkript

I.

Attention please!

This is an announcement for Mr. Tom Myers, Mr. Tom Myers from Glasgow, arriving on platform 12 with the train 3566 from Liverpool to London. Please, report to the information counter immediately. There is an urgent phone call for you. I repeat: Mr. Tom Myers from Glasgow, arriving on platform 12, there is an urgent phone call for you at the information counter. Please, do not take the next train to Bristol.

Thank you for your attention.

II.

Attention please!

Dear passengers on platform 5! The train 2291 from Exeter to Nottingham calling at Bristol, Oxford and Leicester will not arrive on schedule. There is a delay of about 40 minutes due to a technical fault at Exeter main station. We apologise for this inconvenience. I repeat: There is a delay of about 40 minutes for the train 2291 from Exeter to Nottingham calling at Bristol, Oxford and Leicester.

Thank you for your attention!

III.

Attention please!

We are looking for five-year-old Tim Hamilton from Cardiff. Tim has short brown hair and brown eyes. He is wearing blue jeans and a red shirt. Tim was last seen in the book shop next to the back entrance of the station. If you see the boy, please, bring him to the information counter at the main entrance. I repeat: Tim Hamilton from Cardiff is missing, please, bring him to the information counter!

Thank you for your attention!

Arbeitsblatt - Worksheet

AT THE STATION

Höre dir Texte I., II. und III. **zweimal** an! Kreuze die richtige Lösung an!

Listen to texts I., II. and III. **twice**. Make a tick next to the correct answer!

I.

1. The announcement is for...

| | |
|-----------------|--|
| ... Tom Myers. | |
| ... Mike Myers. | |
| ... John Myers. | |

2. Mr. Myers' train comes from...

| | |
|----------------|--|
| ... Glasgow. | |
| ... London. | |
| ... Liverpool. | |

3. Mr. Myers should...

| | |
|--|--|
| ... take the train to Bristol. | |
| ... report to the information counter. | |
| ... write a report for a newspaper. | |

II.

1. The announcement is for...

| | |
|------------------------------------|--|
| ... the passengers on platform 12. | |
| ... the passengers on platform 8. | |
| ... the passengers on platform 5. | |

2. The train number is...

| | |
|-----------|--|
| ... 2291. | |
| ... 2199. | |
| ... 1291. | |

3. The train calls at...

| | |
|------------------------------------|--|
| ... Bristol, Oxford and Cambridge. | |
| ... Bristol, London and Leicester. | |
| ... Bristol, Oxford and Leicester. | |

III.

- | | | |
|----|--|--|
| 1. | Tim Hamilton is... | |
| | ... five years old. | |
| | ... four years old. | |
| | ... three years old. | |
| 2. | He is wearing... | |
| | ... blue jeans and brown shoes. | |
| | ... a red shirt and brown jeans. | |
| | ... blue jeans and a red shirt. | |
| 3. | He was last seen... | |
| | ... at the information counter near the main entrance. | |
| | ... in the book shop next to the main entrance. | |
| | ... in the book shop at the back entrance. | |

Lösungsblatt Solutions

I.

1. The announcement is for...
- | | |
|-----------------|-------------------------------------|
| ... Tom Myers. | <input checked="" type="checkbox"/> |
| ... Mike Myers. | <input type="checkbox"/> |
| ... John Myers. | <input type="checkbox"/> |
2. Mr. Myers' train comes from...
- | | |
|----------------|-------------------------------------|
| ... Glasgow. | <input type="checkbox"/> |
| ... London. | <input type="checkbox"/> |
| ... Liverpool. | <input checked="" type="checkbox"/> |
3. Mr. Myers should...
- | | |
|--|-------------------------------------|
| ... take the train to Bristol. | <input type="checkbox"/> |
| ... report to the information counter. | <input checked="" type="checkbox"/> |
| ... write a report for a newspaper. | <input type="checkbox"/> |
-

II.

1. The announcement is for...
- | | |
|------------------------------------|-------------------------------------|
| ... the passengers on platform 12. | <input type="checkbox"/> |
| ... the passengers on platform 8. | <input type="checkbox"/> |
| ... the passengers on platform 5. | <input checked="" type="checkbox"/> |
2. The train number is...
- | | |
|-----------|-------------------------------------|
| ... 2291. | <input checked="" type="checkbox"/> |
| ... 2199. | <input type="checkbox"/> |
| ... 1291. | <input type="checkbox"/> |
3. The train calls at...
- | | |
|------------------------------------|-------------------------------------|
| ... Bristol, Oxford and Cambridge. | <input type="checkbox"/> |
| ... Bristol, London and Leicester. | <input type="checkbox"/> |
| ... Bristol, Oxford and Leicester. | <input checked="" type="checkbox"/> |

III.

1. Tim Hamilton is...
- | | |
|----------------------|-------------------------------------|
| ... five years old. | <input checked="" type="checkbox"/> |
| ... four years old. | <input type="checkbox"/> |
| ... three years old. | <input type="checkbox"/> |
2. He is wearing...
- | | |
|----------------------------------|-------------------------------------|
| ... blue jeans and brown shoes. | <input type="checkbox"/> |
| ... a red shirt and brown jeans. | <input type="checkbox"/> |
| ... blue jeans and a red shirt. | <input checked="" type="checkbox"/> |
3. He was last seen...
- | | |
|--|-------------------------------------|
| ... at the information counter near the main entrance. | <input type="checkbox"/> |
| ... in the book shop next to the main entrance. | <input type="checkbox"/> |
| ... in the book shop at the back entrance. | <input checked="" type="checkbox"/> |