



Interview for a school magazine	
Fertigkeit: Hörverstehen	Niveau A2 Wenn langsam und deutlich gesprochen wird, kann ich kurze Texte und Gespräche aus bekannten Themengebieten verstehen, auch wenn ich nicht alle Wörter kenne.
Deskriptor: Ich kann Gesprächen folgen, wenn sie mit mir, meiner Familie und Dingen zu tun haben, die mich interessieren.	
Beschreibung: Die Schülerinnen und Schüler hören ein Interview mit einem deutschen Jungen, der mit seiner Klasse in London als Austauschschüler ist. Danach kreuzen sie im <i>multiple-choice</i> Verfahren die richtigen Informationen aus dem gehörten Text an. Das Interview wird zweimal vorgespielt.	
Organisationsform: Einzelarbeit	
Zeitaufwand: ca. 20 Minuten	
Erfüllungsgrad: Die Aufgabe gilt als erfüllt, wenn 5 von 6 Items richtig angekreuzt wurden.	
Spiegelbild-Aufgabe: <u>Sprechen:</u> Die Schülerinnen und Schüler führen ein kurzes Interview mit einem Mitschüler und befragen ihn z.B. zu Hobbys, Schule und Familie.	
Material / Medien: Hörtext(e) auf CD Arbeitsanweisung Arbeitsblatt Lösungsblatt	

Transkript

Philip Meier has come to London as an exchange student together with his class. He is going to spend three weeks at Nottingham Hill School in London. Robert Turner wants to write an article about him in the students' magazine.

Robert: Hi, Philip, it's great that you're willing to give me an interview for our students' magazine. First I'd like to know where you come from.

Philip: Well, I'm from Germany. My home town is Berlin.

Robert: So, how long are you going to stay at Nottingham Hill School?

Philip: About three weeks. I've come to London together with my class from school.

Robert: Hm, your English is very good. Is it your favourite subject at school?

Philip: Well, I like English very much. I have some relatives in the USA. So I'm used to speaking English.

Robert: What sports do you like?

Philip: I really like to play soccer. We have a great soccer team at our school. I play it every afternoon.

Robert: Are there any differences between your school and our school?

Philip: There are lots of differences. Just one example, we don't have lockers. We have to carry all our stuff to school every day. And we don't have a break for lunch. School ends at one thirty and we have lunch at home.

Robert: If you play soccer every afternoon, there won't be time for a girlfriend. Or do you have a girlfriend at the moment?

Philip: Well, I've already had several girlfriends. There is some time at the weekends, you know. But I don't have a girlfriend at the moment.

Robert: I know some girls who really want to meet you. Thanks for all your information. You can read the article in our next issue.

Philip: I'm looking forward to reading it!

Interview for a school magazine

Arbeitsanweisungen

Für diese Aufgabe brauchst du:

- ⇒ CD (Kassette) mit Hörverstehenstext
- ⇒ CD-Spieler (Kassettenrekorder)
- ⇒ das Arbeitsblatt *Interview for a school magazine*
- ⇒ einen Stift zum Abhaken der Antworten

Philip Meier ist als Austauschschüler mit seiner Klasse an der Londoner Nottingham Hill School. Dort gibt er ein Interview für die Schülerzeitung.

- ⇒ Höre dir das Interview **zweimal** an.
- ⇒ Kreuze auf dem Arbeitsbogen jeweils die richtigen Informationen an (☑).

..... 6-5 richtige Antworten = 😊 (sehr gut!) 4-3 richtige Antworten = 😐 (okay!) 2-0 richtige Antworten = ☹ (du brauchst noch mehr Übung!)

You need:

- ⇒ CD with listening comprehension text
- ⇒ CD-player
- ⇒ the worksheet *Interview for a school magazine*
- ⇒ a pen to tick the right answers

Philip Meier is staying at Nottingham Hill School as an exchange student, together with his class. He is giving an interview for the school magazine there.

- ⇒ Listen to the interview **twice**.
- ⇒ Tick (☑) the right pieces of information on the worksheet.

..... 6-5 right answers = 😊 (very good!) 4-3 right answers = 😐 (okay!) 2-0 right answers = ☹ (you need more practice!)
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Interview for a school magazine

Arbeitsblatt Worksheet

1.

Robert is

- a teacher.
- a student.
- the headmaster.

6.

Philip can read the article

- in a newspaper.
- in the next school magazine.
- on the Internet.

5.

Philip's school

- starts at 9 o'clock.
- ends at 1.30.
- has no breaks during the day.

2.

Philip comes from

- Nottingham.
- Munich.
- Berlin.

3.

What about soccer?

- It is Philip's favourite subject.
- He plays in a club.
- He plays it at school.

4.

Philip

- has no time for a girlfriend.
- has none at the moment.
- doesn't want one.

Interview for a school magazine

Lösungen Solutions

Robert is

- 1.
- a teacher.
 - a student.
 - the headmaster.

Philip can read the article

- 6.
- in a newspaper.
 - in the next school magazine.
 - on the internet.

Philip's school

- 5.
- starts at 9 o'clock.
 - ends at 1.30.
 - has no breaks during the day.

Philip comes from

- 2.
- Nottingham.
 - Munich.
 - Berlin.

What about soccer?

- 3.
- It is Philip's favourite subject.
 - He plays in a club.
 - He plays it at school.

Philip

- 4.
- has no time for a girlfriend.
 - has none at the moment.
 - doesn't want one.